The ONLY school in the Philippines with

PINES IELTS SPECIALIZED CAMPUS

To Be More Professional

The Chapis Campus begins anew as the IELTS Specialized Campus.

A Goal You Want To Achieve

We provide an effective educational system for improving students' IELTS skills to achieve their target scores.

01

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21 years of Experience in Teaching	Teacher Assessment	Pre-IELTS Course	IELTS Mock Tests	Registration Guideline
5 Smart Goals		IELTS Regular Course	Student Assessment	Facilities
		IELTS Guarantee Course		

01

WHY Chapis Campus?

The Right Choice to Learn IELTS

21 Years of Experience in Teaching

5 Smart Goals

02

The Right Choice to Learn IELTS

21 Years of Experience in Teaching since 2001

Outstanding Teachers

Located in Baguio, Suitable for IELTS study

Professional IELTS Program

Results-Oriented

IELTS-only Campus

IELTS Official Test Registration & Test Center

Academic Consultation

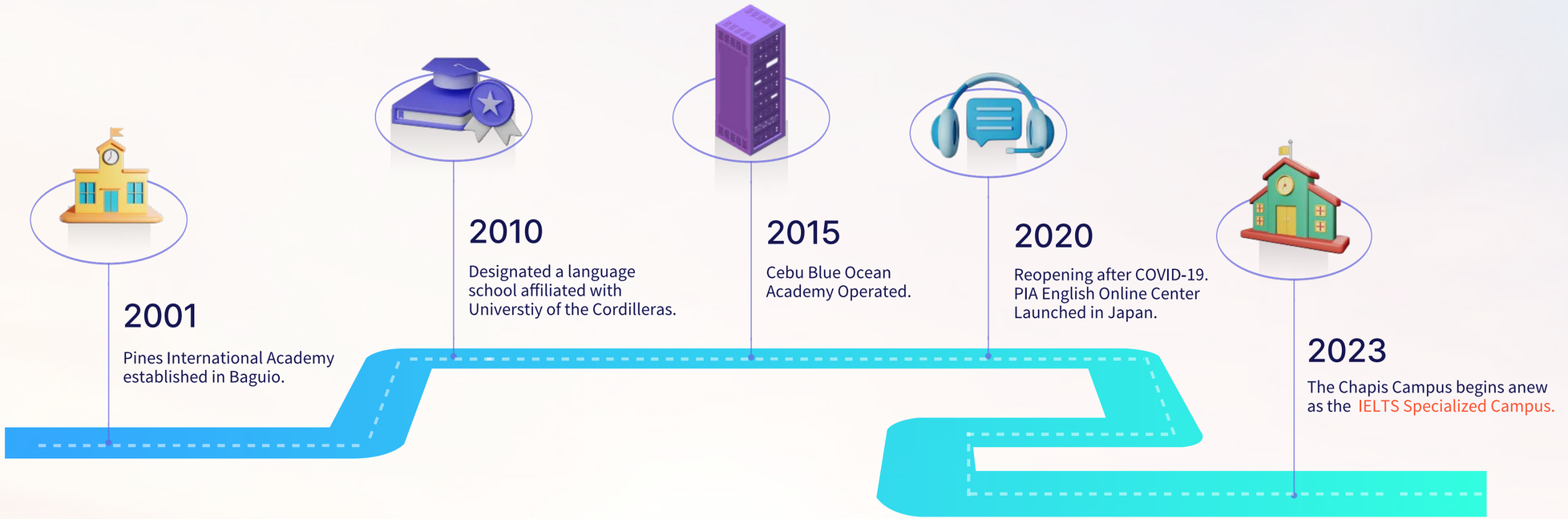
Various Nationalities

Friendly Student Support Staff

03
21 Years of Experience in Teaching

For 21 years, Pines International Academy has been the leading English School when it comes to innovative English education. It started to offer courses for ESL learners alongside its competent and highly qualified teachers. Pines had evolved into an institution that focused on the development of language programs that are more practical and more appropriate to the proficiency level and learning styles of each student. The institution continues to expand and caters not just to ESL learners but also to English Standardized test-takers in courses like IELTS and TOEIC.

Now we operate the Chapis IELTS Specialized Campus with a higher goal for growth. Teachers with professional knowledge of IELTS and a conducive environment for IELTS learning will help students improve their skills and achieve their goals in a timely manner.



04

5 Smart Goals

We establish a clear vision as smart goals to approach the right way in getting the desired results from the classes and the official tests.

Structured Practice

A well-structured practice guides students step-by-step to transcend their levels and to enable them with knowledge and skills to logically and consistently answer the questions in the official test.

Mastering IELTS Skills

Knowing suitable tools, skills, and strategies to attend to all the different question types, and meet the assessment criteria and required English proficiency levels for different bands is the key.

Attainable Band Target

One needs to identify his or her actual current level or status before hitting the target. Aim for achievable band scores with the time in hand.

Reasonable Preparation Period

Upgrading or enhancing skills, from the current level to the next level, takes time. Depending on the student's English language abilities and proficiency, a minimum of 4 weeks to a maximum of 6 months of learning period is provided.

Trackable Progress

Keeping track of students' development towards an improved or more advanced level through class performance and mock tests is essential in reaching their target score.

Teacher Hiring & Training

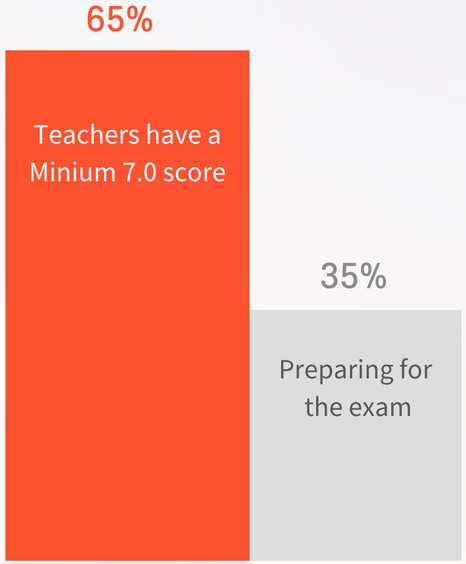
Teacher Assessment

02

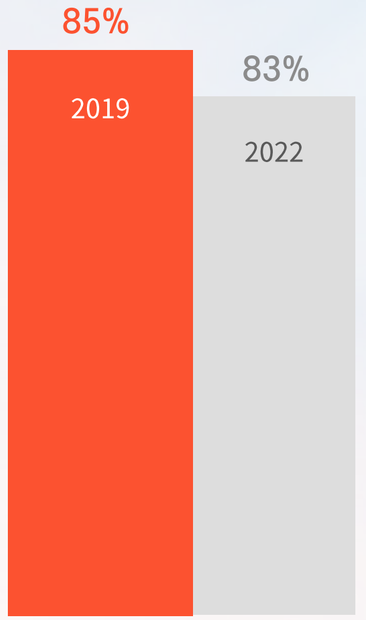
Outstanding Teachers

05
Outstanding Teachers

We have a highly-trained, experienced, and dedicated education team at Chapis Campus who have worked together for many years.
To provide high-quality learning experiences for students enrolled in our IELTS Course, our teachers undergo continuous skill training and development.



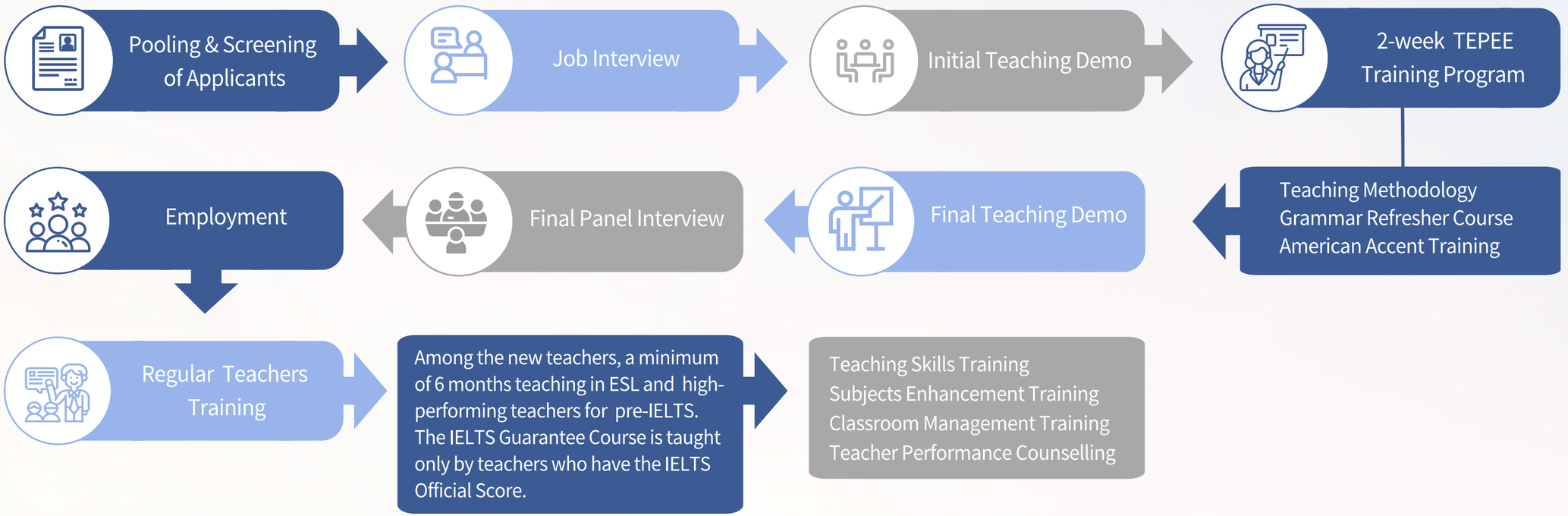
Teacher's Official IELTS Score Rate



Guarantee Course Targe Score Achievement Performance

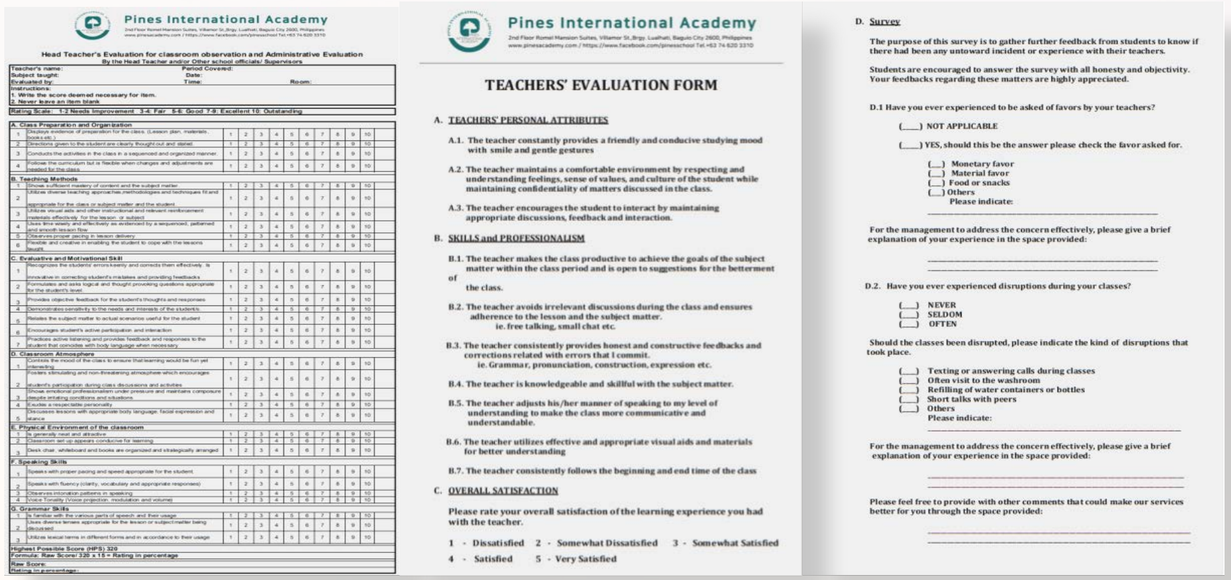
06
Teacher Training

All teachers have to undergo the Teaching Empowerment Program for English Educators (TEPEE), which covers three modules: Teaching Methodology, Grammar Refresher Course, and American Accent Training. This PIA Training program, headed by a CELTA-certified trainer, was further upgraded with the format of CELTA by Cambridge University to ensure that our training is at par with international standards for the benefit of our students.



07
Teacher Assessment

We evaluate teachers' performance every month. OPE (Overall Performance Evaluation) is to ensure the quality of education provided to students through faculty members. The passing mark is 94% and a sizable portion of our teachers get mostly above 96%.



Pines International Academy

Head Teacher's Evaluation for classroom observation and Administrative Evaluation
By the Head Teacher and/or Other school officials/ Supervisors

Teacher's name: Period Covered:
Subject taught: Date:
Evaluator: Time: Room:

Instructions:
1. Write the score deemed necessary for item.
2. Never leave an item blank.

Rating Scale: 1-2 Needs Improvement 3-4: Fair 5-6: Good 7-8: Excellent 10: Outstanding

A. Class Preparation and Organization											
1	Displays evidence of preparation for the class. (Lesson plan, materials, activities)	1	2	3	4	5	6	7	8	9	10
2	Ideas are given to the student are clearly thought out and stated.	1	2	3	4	5	6	7	8	9	10
3	Conducts the activities in the class in a sequenced and organized manner.	1	2	3	4	5	6	7	8	9	10
4	Follows the curriculum but is flexible when changes and adjustments are needed for the class.	1	2	3	4	5	6	7	8	9	10
B. Teaching Methods											
1	Shows sufficient mastery of content and the subject matter	1	2	3	4	5	6	7	8	9	10
2	Utilizes diverse teaching approaches,methodologies and techniques fit and appropriate for the class or subject matter and the student.	1	2	3	4	5	6	7	8	9	10
3	Utilizes visual aids and other instructional and relevant reinforcement materials effectively for the lesson or subject	1	2	3	4	5	6	7	8	9	10
4	Uses time wisely and effectively as evidenced by a sequenced, patterned and smooth lesson flow.	1	2	3	4	5	6	7	8	9	10
5	Observes proper pacing in lesson delivery	1	2	3	4	5	6	7	8	9	10
6	Flexible and creative in enabling the student to cope with the lessons taught	1	2	3	4	5	6	7	8	9	10
C. Evaluative and Motivational Skill											
1	Recognizes the students' errors keenly and corrects them effectively, is innovative in correcting student's mistakes and providing feedbacks	1	2	3	4	5	6	7	8	9	10
2	Formulates and asks logical and thought provoking questions appropriate for the student's level	1	2	3	4	5	6	7	8	9	10
3	Provides objective feedback for the student's thoughts and responses	1	2	3	4	5	6	7	8	9	10
4	Demonstrates sensitivity to the needs and interests of the students.	1	2	3	4	5	6	7	8	9	10
5	Relates the subject matter to actual scenarios useful for the student	1	2	3	4	5	6	7	8	9	10
6	Encourages student's active participation and interaction	1	2	3	4	5	6	7	8	9	10
7	Practices active listening and provides feedback and responses to the student that coincides with body language when necessary.	1	2	3	4	5	6	7	8	9	10
D. Classroom Atmosphere											
1	Controls the mood of the class to ensure that learning would be fun yet interesting	1	2	3	4	5	6	7	8	9	10
2	Fosters stimulating and non-threatening atmosphere which encourages student's participation during class discussions and activities	1	2	3	4	5	6	7	8	9	10
3	Shows emotional professionalism under pressure and maintains composure despite irritating conditions and situations	1	2	3	4	5	6	7	8	9	10
4	Exudes a respectable personality	1	2	3	4	5	6	7	8	9	10
5	Discusses lessons with appropriate body language, facial expression and stance	1	2	3	4	5	6	7	8	9	10
E. Physical Environment of the classroom											
1	Is generally neat and attractive	1	2	3	4	5	6	7	8	9	10
2	Classroom set up appears conducive for learning	1	2	3	4	5	6	7	8	9	10
3	Desk chair, whiteboard and books are organized and strategically arranged	1	2	3	4	5	6	7	8	9	10
F. Speaking Skills											
1	Speaks with proper pacing and speed appropriate for the student.	1	2	3	4	5	6	7	8	9	10
2	Speaks with fluency (clarity, vocabulary and appropriate responses)	1	2	3	4	5	6	7	8	9	10
3	Observes intonation patterns in speaking	1	2	3	4	5	6	7	8	9	10
4	Voice Tonality (Voice projection, modulation and volume)	1	2	3	4	5	6	7	8	9	10
G. Grammar Skills											
1	Is familiar with the various parts of speech and their usages	1	2	3	4	5	6	7	8	9	10
2	Uses diverse tenses appropriate for the lesson or subject matter being discussed	1	2	3	4	5	6	7	8	9	10
3	Utilizes lexical terms in different forms and in accordance to their usage	1	2	3	4	5	6	7	8	9	10

Highest Possible Score (HPS): 320
Formula: Raw Score/ 320 x 15 = Rating in percentage
Raw Score:
Rating in a percentage:

Pines International Academy

TEACHERS' EVALUATION FORM

A. TEACHERS' PERSONAL ATTRIBUTES

A.1. The teacher constantly provides a friendly and conducive studying mood with smile and gentle gestures

A.2. The teacher maintains a comfortable environment by respecting and understanding feelings, sense of values, and culture of the student while maintaining confidentiality of matters discussed in the class.

A.3. The teacher encourages the student to interact by maintaining appropriate discussions, feedback and interaction.

B. SKILLS and PROFESSIONALISM

B.1. The teacher makes the class productive to achieve the goals of the subject matter within the class period and is open to suggestions for the betterment of the class.

B.2. The teacher avoids irrelevant discussions during the class and ensures adherence to the lesson and the subject matter.
ie. free talking, small chat etc.

B.3. The teacher consistently provides honest and constructive feedbacks and corrections related with errors that I commit.
ie. Grammar, pronunciation, construction, expression etc.

B.4. The teacher is knowledgeable and skillful with the subject matter.

B.5. The teacher adjusts his/her manner of speaking to my level of understanding to make the class more communicative and understandable.

B.6. The teacher utilizes effective and appropriate visual aids and materials for better understanding

B.7. The teacher consistently follows the beginning and end time of the class

C. OVERALL SATISFACTION

Please rate your overall satisfaction of the learning experience you had with the teacher.

1 - Dissatisfied 2 - Somewhat Dissatisfied 3 - Somewhat Satisfied
4 - Satisfied 5 - Very Satisfied

D. Survey

The purpose of this survey is to gather further feedback from students to know if there had been any untoward incident or experience with their teachers.

Students are encouraged to answer the survey with all honesty and objectivity. Your feedbacks regarding these matters are highly appreciated.

D.1 Have you ever experienced to be asked of favors by your teachers?

(___) NOT APPLICABLE

(___) YES, should this be the answer please check the favor asked for.

(___) Monetary favor
(___) Material favor
(___) Food or snacks
(___) Others
Please indicate:
_____

For the management to address the concern effectively, please give a brief explanation of your experience in the space provided:

_____
_____

D.2. Have you ever experienced disruptions during your classes?

(___) NEVER
(___) SELDOM
(___) OFTEN

Should the classes been disrupted, please indicate the kind of disruptions that took place.

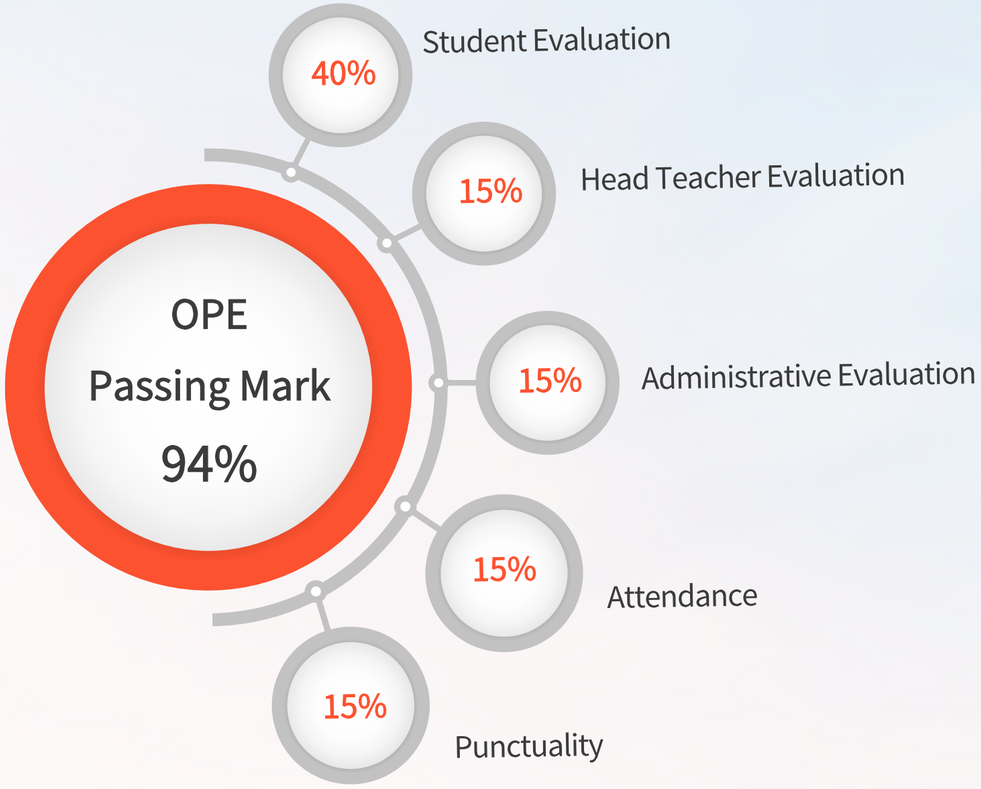
(___) Texting or answering calls during classes
(___) Often visit to the washroom
(___) Refilling of water containers or bottles
(___) Short talks with peers
(___) Others
Please indicate:
_____

For the management to address the concern effectively, please give a brief explanation of your experience in the space provided:

_____
_____

Please feel free to provide with other comments that could make our services better for you through the space provided:

_____
_____



Overall Performance Evaluation

03

IELTS-only Campus

IELTS Textbooks

Pre-IELTS Course

IELTS Regular Course

IELTS Guarantee Course

09
IELTS-only Campus

Pines International Academy is the only school in the Philippines that has an IELTS-only Campus. Courses and curriculum structured according to students' English proficiency and needs will provide satisfaction with students' growth and quality classes during the study period. It also creates an atmosphere where students with the same purpose can maintain seriousness and goal consciousness about their studies.

IELTS Course Summary

Course		Entry Requirement	No. of Classes	Course Period	Mock Test
Pre-IELTS	Head Start	IELTS 1.0-2.5	1:1 4 Classes	4 to 16 weeks	Every 4 weeks (Wednesday)
	Jump Start	IELTS 3.0-3.5	1:4 4 Classes		
IELTS Regular	Builder	IELTS 4.0-5.5	1:1 4 Classes	4 to 24 weeks	Every 4 weeks (Wednesday)
	Enhancer	IELTS 6.0	1:4 3 Classes		
IELTS Guarantee	For 5.5+	IELTS 4.0	1:1 5 Classes	8 to 12 weeks	Every week (Saturday)
	For 6.0+	IELTS 5.0	1:4 2 Classes		
	For 6.5+	IELTS 6.0	1:1 6 Classes		
	For 7.0+	IELTS 6.5			

10
IELTS Textbooks

Pre-IELTS

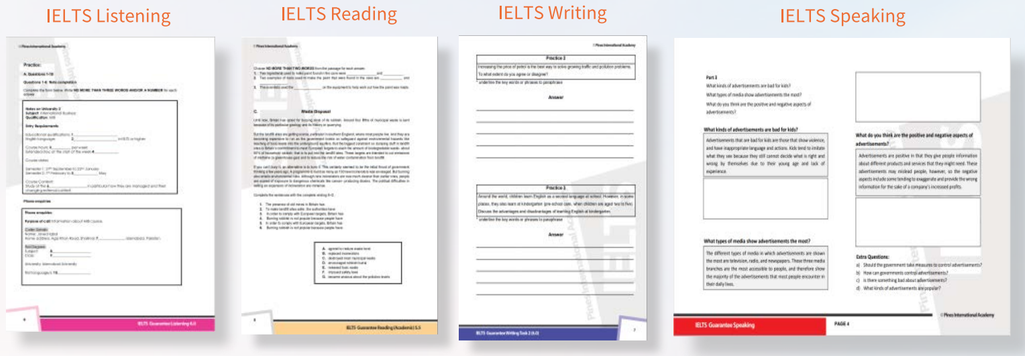
The Head Start and Jump Start book series contain preparatory exercises that introduce to the students basic language skills to help them prepare for the IELTS test. Each activity is sure to significantly boost their preparation for IELTS.

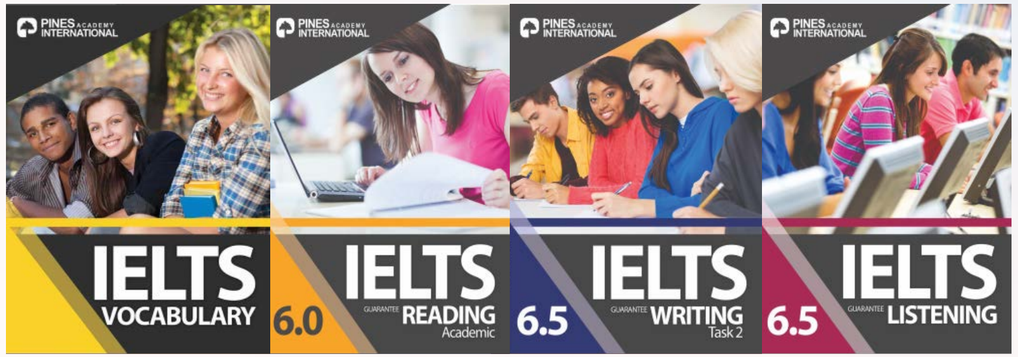
IELTS Regular

The Builder book series provides substantial knowledge to the students to help them develop their English language skills for the IELTS. Question types in Listening, Reading, Writing, and Speaking are discussed in detail. Sample questions and practice tests included in these books mimic the real IELTS exam, allowing the students to gauge their progress and identify areas for improvement.

IELTS Guarantee

By exploring the test paper-by-paper, and looking in detail at each task type, each book in this course gradually builds up the skills, language, and test techniques students need to approach the IELTS exam with confidence. Each book is meticulously designed to contain mini-tests and exercises that mirror the format and content of the actual IELTS test.





Textbook Sample

11 Pre-IELTS

The pre-IELTS Course is specially developed for students who need to take the IELTS exam but whose level of English is extremely limited to achieve a desirable score or join the standard exam preparation course. This course has 8 classes per day that aim to improve students' basic English competence and set their foundational knowledge for the IELTS exam.

Pre-IELTS Course Information

Course	Entry Requirement	No. Of Classes	1:1 Classes	1:4 Classes	Course Period	Mock Test
Head Start	IELTS 1.0-2.5	1:1 4 Classes 1:4 4 Classes	Speaking 1 Speaking 2 Writing Vocabulary	Listening (2 sessions) Reading (2 sessions)	4 to 16 weeks	Every 4 weeks (Wednesday)
Jump Start	IELTS 3.0-3.5					

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IELTS Regular

The Regular IELTS Course is a continuation of the Pre-IELTS Course and is designed for students whose basic competence is limited to familiar situations. This course has 7 classes per day that aim to familiarize students with the various type of questions in the test. The class works and strategies included in this course help students perform at their best and achieve their desired scores.

IELTS Regular Course Information

Course	Entry Requirement	No. Of Classes	1:1 Classes	1:4 Classes	Course Period	Mock Test
Builder	IELTS 4.0-5.5	1:1 4 Classes 1:4 3 Classes	Speaking P1&2 Speaking p3 Writing Task 1 Writing Task 2	Listening (2 sessions) Reading (1 sessions)	4 to 24 weeks	Every 4 weeks (Wednesday)
Enhancer	IELTS 6.0					

13
IELTS Guarantee

The IELTS Guarantee Course is designed for students who want to achieve their target scores at a set duration. This is a comprehensive course of 6 to 7 classes per day with weekly mock tests that mentally prepare the students in attaining their target scores in the official test.

IELTS Guarantee Course Information

Course	Target Score	Entry Requirement	No. Of Classes	1:1 Classes	1:4 Classes	Course Period	Mock Test
IELTS Guarantee	For 5.5+	IELTS 4.0	1:1 5 Classes 1:4 2 Classes	Reading Writing Task 1 Writing Task 2 Speaking P1&2 Speaking P3	Listening (2 sessions)	8 to 12 weeks	Every week (Saturday)
	For 6.0+	IELTS 5.0					
	For 6.5+	IELTS 6.0	1:1 6 Classes	Listening Reading Writing Task 1 Writing Task 2 Speaking P1&2 Speaking P3	N/A		
	For 7.0+	IELTS 6.5					

04

CLASS PROGRESS

Learning Cycle Model

IELTS Mock Tests

Student Assessment

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Learning Cycle Model

The IELTS course is based on a learning cycle model of 1-4 weeks. Students are motivated by their teachers accurately identifying their strengths and weaknesses, and providing them with appropriate skills and learning strategies for improvement.

16
IELTS Mock Tests

We offer two types of IELTS mock test, and students can choose their preferred test method between paper test and computer test.
The IELTS mock test is provided with a composition that is 80% similar to the actual test.

Paper-based IELTS mock test comes with an answer sheet and a pencil for writing. The speaking test is conducted face to face. The candidates will have to write answers on this sheet within the stipulated time.

In computer-based IELTS mock test, we provide an environment where students can take computer-based mock tests. The speaking test is conducted face-to-face with the IELTS teacher.

If students apply for the IELTS Official Computer-based Test, they will take the test at the IELTS test center in the Main Campus. Pines is an Official Test Registration and Test Center Recognized by the British Council.

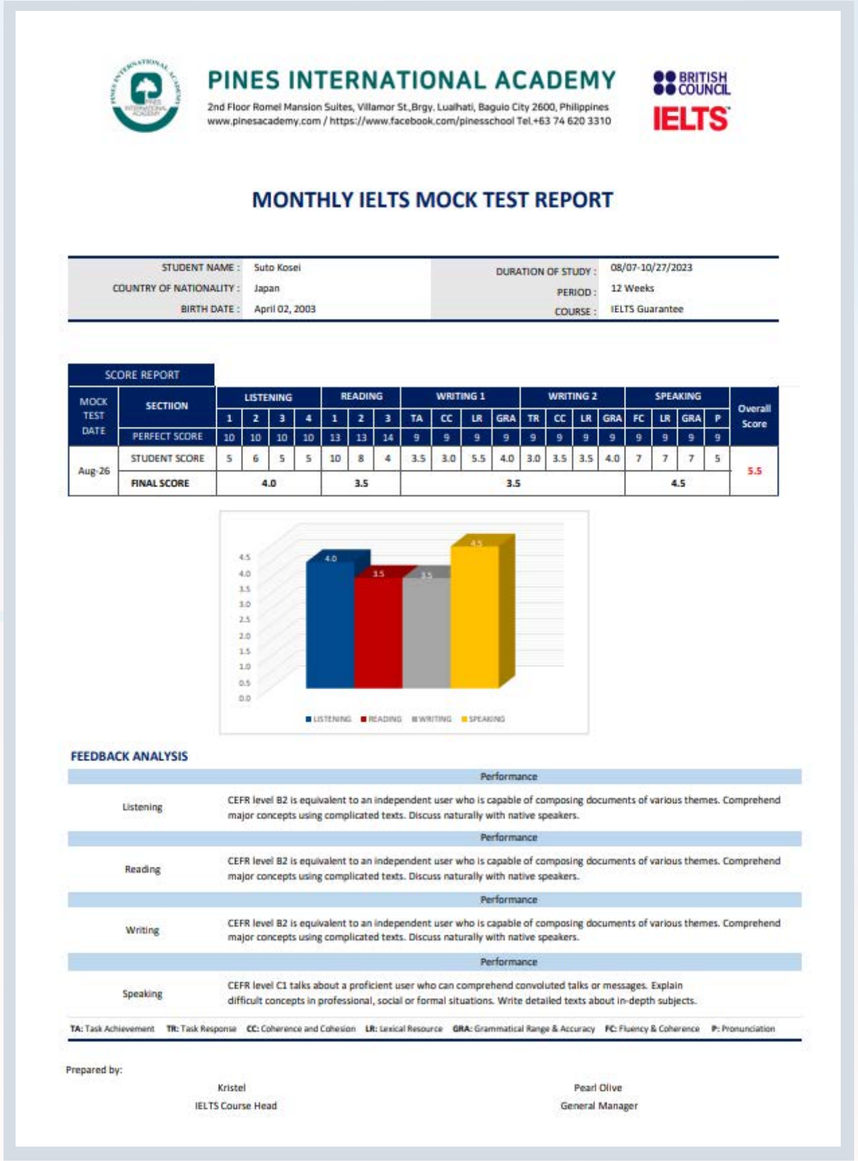
17
Student Assessment

The IELTS Mock Test Report allows students to check the test results after the test. The test results will also be checked by the student's subject teacher, which determines the student's learning progress and direction. Test results are also used during students' academic consultation.

Mock Test Schedule and Results:

IELTS Guarantee Student: Every week

Pre-IELTS and Regular IELTS Student: Every 4 weeks



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www.pinesacademy.com / https://www.facebook.com/pinesschool Tel.+63 74 620 3310

BRITISH COUNCIL IELTS

MONTHLY IELTS MOCK TEST REPORT

STUDENT NAME :	Suto Kosei	DURATION OF STUDY :	08/07-10/27/2023
COUNTRY OF NATIONALITY :	Japan	PERIOD :	12 Weeks
BIRTH DATE :	April 02, 2003	COURSE :	IELTS Guarantee

SCORE REPORT

MOCK TEST DATE	SECTION	LISTENING				READING			WRITING 1				WRITING 2				SPEAKING				Overall Score
		1	2	3	4	1	2	3	TA	CC	LR	GRA	TR	CC	LR	GRA	FC	LR	GRA	P	
	PERFECT SCORE	10	10	10	10	13	13	14	9	9	9	9	9	9	9	9	9	9	9	9	
Aug-26	STUDENT SCORE	5	6	5	5	10	8	4	3.5	3.0	5.5	4.0	3.0	3.5	3.5	4.0	7	7	7	5	5.5
	FINAL SCORE	4.0				3.5			3.5								4.5				

FEEDBACK ANALYSIS

	Performance
Listening	CEFR level B2 is equivalent to an independent user who is capable of composing documents of various themes. Comprehend major concepts using complicated texts. Discuss naturally with native speakers.
	Performance
Reading	CEFR level B2 is equivalent to an independent user who is capable of composing documents of various themes. Comprehend major concepts using complicated texts. Discuss naturally with native speakers.
	Performance
Writing	CEFR level B2 is equivalent to an independent user who is capable of composing documents of various themes. Comprehend major concepts using complicated texts. Discuss naturally with native speakers.
	Performance
Speaking	CEFR level C1 talks about a proficient user who can comprehend convoluted talks or messages. Explain difficult concepts in professional, social or formal situations. Write detailed texts about in-depth subjects.

TA: Task Achievement **TR:** Task Response **CC:** Coherence and Cohesion **LR:** Lexical Resource **GRA:** Grammatical Range & Accuracy **FC:** Fluency & Coherence **P:** Pronunciation

Prepared by:

Kristel
IELTS Course Head

Pearl Olive
General Manager

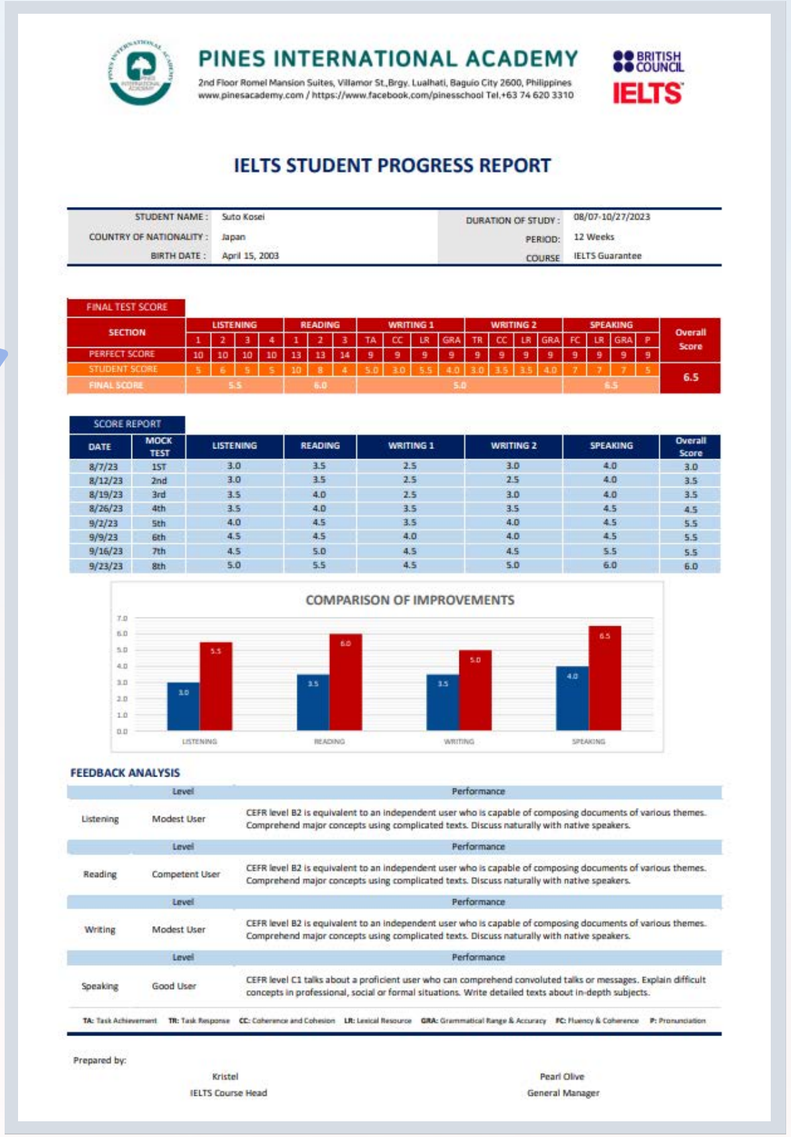
18
Student Assessment

Through the IELTS Student Progress Report, the students' improvement in learning and their CEFR-based level can be determined. Particularly in the writing and speaking areas, students' skills for each part can be understood in more detail.

FINAL TEST SCORE

SECTION	LISTENING				READING			WRITING 1				WRITING 2				SPEAKING				Overall Score
	1	2	3	4	1	2	3	TA	CC	LR	GRA	TR	CC	LR	GRA	FC	LR	GRA	P	
PERFECT SCORE	10	10	10	10	13	13	14	9	9	9	9	9	9	9	9	9	9	9	9	
STUDENT SCORE	5	6	5	5	10	8	4	5.0	3.0	5.5	4.0	3.0	3.5	3.5	4.0	7	7	7	5	6.5
FINAL SCORE	5.5				6.0			5.0				6.5								

TA: Task Achievement TR: Task Response CC: Coherence & Cohesion LR: Lexical Resource FC: Fluency & Coherence GRA: Grammatical Range & Accuracy P: Pronunciation



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www.pinesacademy.com / https://www.facebook.com/pinesschool Tel.+63 74 620 3310

BRITISH COUNCIL IELTS

IELTS STUDENT PROGRESS REPORT

STUDENT NAME : Suto Kosei
COUNTRY OF NATIONALITY : Japan
BIRTH DATE : April 15, 2003
DURATION OF STUDY : 08/07-10/27/2023
PERIOD: 12 Weeks
COURSE IELTS Guarantee

FINAL TEST SCORE

SECTION	LISTENING				READING			WRITING 1				WRITING 2				SPEAKING				Overall Score
	1	2	3	4	1	2	3	TA	CC	LR	GRA	TR	CC	LR	GRA	FC	LR	GRA	P	
PERFECT SCORE	10	10	10	10	13	13	14	9	9	9	9	9	9	9	9	9	9	9	9	
STUDENT SCORE	5	6	5	5	10	8	4	5.0	3.0	5.5	4.0	3.0	3.5	3.5	4.0	7	7	7	5	6.5
FINAL SCORE	5.5				6.0			5.0								6.5				

SCORE REPORT

DATE	MOCK TEST	LISTENING	READING	WRITING 1	WRITING 2	SPEAKING	Overall Score
8/7/23	1ST	3.0	3.5	2.5	3.0	4.0	3.0
8/12/23	2nd	3.0	3.5	2.5	2.5	4.0	3.5
8/19/23	3rd	3.5	4.0	2.5	3.0	4.0	3.5
8/26/23	4th	3.5	4.0	3.5	3.5	4.5	4.5
9/2/23	5th	4.0	4.5	3.5	4.0	4.5	5.5
9/9/23	6th	4.5	4.5	4.0	4.0	4.5	5.5
9/16/23	7th	4.5	5.0	4.5	4.5	5.5	5.5
9/23/23	8th	5.0	5.5	4.5	5.0	6.0	6.0

COMPARISON OF IMPROVEMENTS

FEEDBACK ANALYSIS

	Level	Performance
Listening	Modest User	CEFR level B2 is equivalent to an independent user who is capable of composing documents of various themes. Comprehend major concepts using complicated texts. Discuss naturally with native speakers.
Reading	Competent User	CEFR level B2 is equivalent to an independent user who is capable of composing documents of various themes. Comprehend major concepts using complicated texts. Discuss naturally with native speakers.
Writing	Modest User	CEFR level B2 is equivalent to an independent user who is capable of composing documents of various themes. Comprehend major concepts using complicated texts. Discuss naturally with native speakers.
Speaking	Good User	CEFR level C1 talks about a proficient user who can comprehend convoluted talks or messages. Explain difficult concepts in professional, social or formal situations. Write detailed texts about in-depth subjects.

TA: Task Achievement TR: Task Response CC: Coherence and Cohesion LR: Lexical Resource GRA: Grammatical Range & Accuracy FC: Fluency & Coherence P: Pronunciation

Prepared by:

Kristel
IELTS Course Head

Pearl Olive
General Manager

05

STUDENT SERVICE

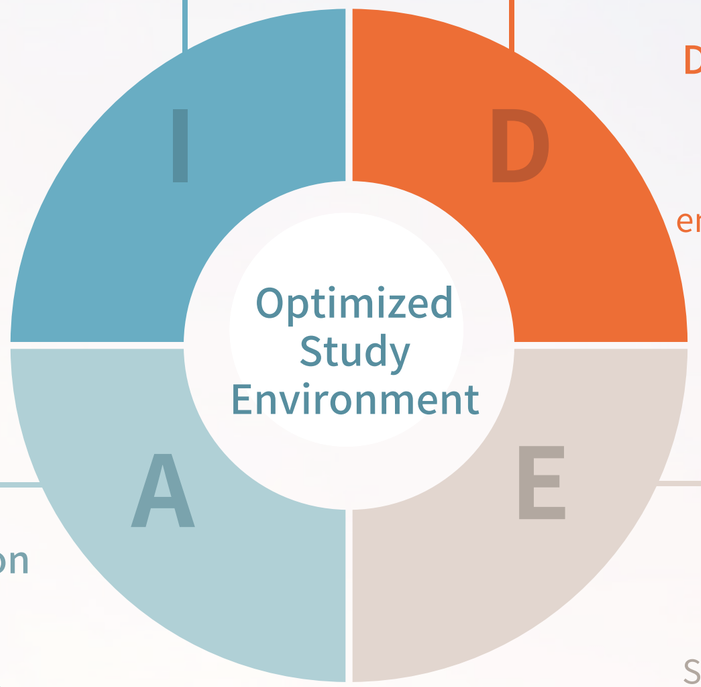
Student Support (IDEA)

Registration Guideline

Facilities

20

Student Support (IDEA)



I International Staff Support

International staff, by nationality, will support students 2-3 times a week.

D Dormitory & Facilities

It provides a conducive environment where students can concentrate on their studies.

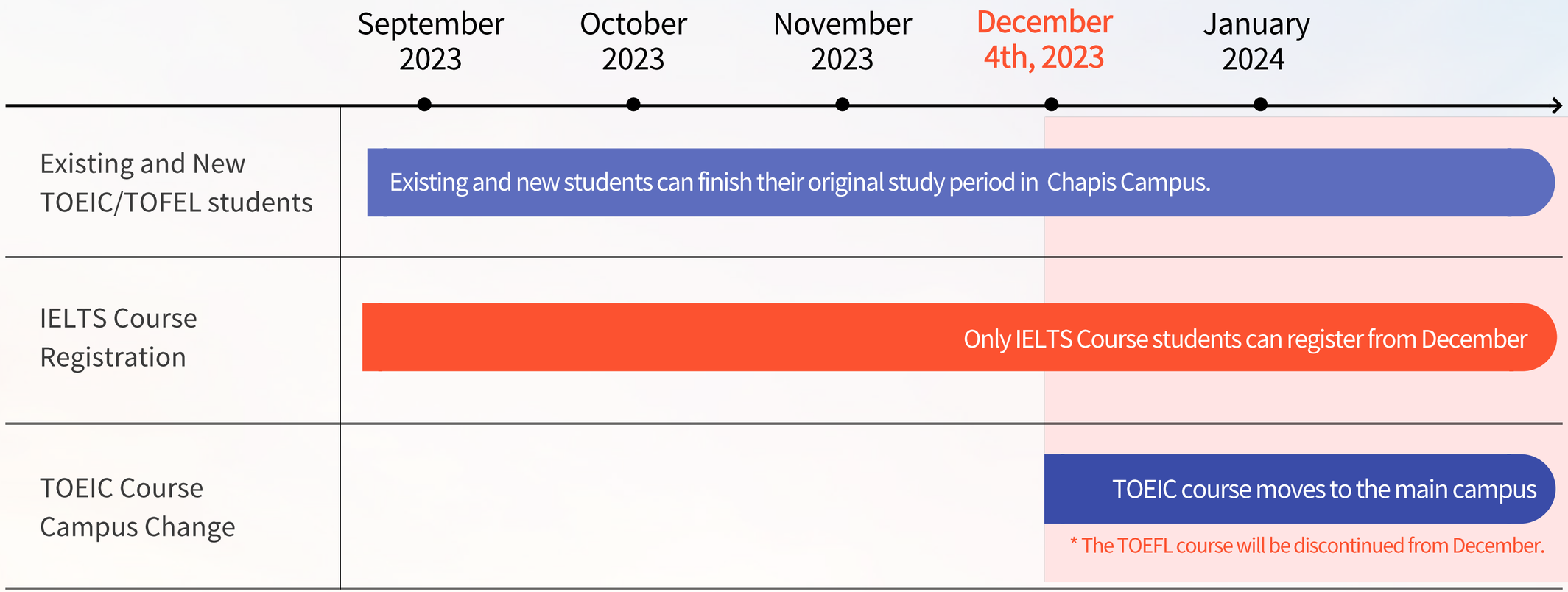
A Academic Consultation

Guidance on students' learning improvement and study methods. (every 4 weeks)

E English Only Policy

Strictly enforced EOP (except for the dining area and inside room)

21
Registration Guideline



22
Campus Facilities

Classrooms

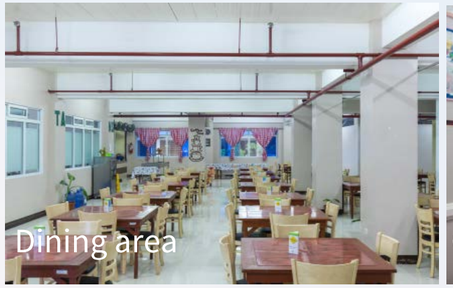
Classrooms hallway

Lobby

Lobby

23
Campus Facilities

Cafeteria


Dining area

Clinic

1on1 Class

Gym

Dormitory Room

Dormitory Room

1on4 Class

laundry area

THANK YOU ALL FOR YOUR ATTENTION

PIA ACADEMIC DEPARTMENT